Module Code:	PSY744

Module Title:	Research Project

Level:	7	Credit Value:	60

Cost Centre(s):	GAPS	JACS3 **code**: HECoS **code**:	C831 100959

Faculty	SALS	Module Leader:	Dr Libby Gaskell

Scheduled learning and teaching hours	16 hrs (workshops and supervision hours)
Guided independent study	584 hrs
Placement	0 hrs
Module duration (total hours)	600 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MSc Psychology (Conversion)	✓	☐

Pre-requisites
The student must have completed the taught modules of the programme prior to the submission of the assignments in this module.

Module Aims
-To enable students to make an original contribution to the field of relevant psychology by designing, undertaking, and reporting (both written and oral) on a piece of research. -To develop students' research skills and report writing skills. -To develop a students' level of expertise in their chosen area of investigation.

Intended Learning Outcomes

Key skills for employability

KS1   Written, oral and media communication skills
KS2   Leadership, team working and networking skills
KS3   Opportunity, creativity and problem solving skills
KS4   Information technology skills and digital literacy
KS5   Information management skills
KS6   Research skills
KS7   Intercultural and sustainability skills
KS8   Career management skills
KS9   Learning to learn (managing personal and professional development, self-management)
KS10   Numeracy

At the end of this module, students will be able to		Key Skills	
1	Evidence a thorough and in-depth knowledge of a particular area of psychology from completing their research.	KS3	
		KS8	
		KS9	
2	Critically discuss their area of research in relation to existing literature and theory.	KS1	
3	Discuss their research thoroughly and in detail, having clear justifications as to why they have conducted the research in the way that they have.	KS1	KS9
		KS2	
		KS5	
4	Demonstrate awareness and understanding of ethical considerations through the course of their research.	KS6	
		KS9	

Transferable skills and other attributes

IT skills using specific research software e.g. NVivo, SPSS.
Practical skills in utilising specific pieces of kit within the psychology lab.

Derogations

MSc Psychology Conversion only: Students are required to pass the module with a minimum pass mark of 50% to meet BPS requirements and eligibility to apply for BPS Graduate membership.

Assessment:

Indicative Assessment Tasks:

1. The report will form a significant piece of written work in the form of a research report based on the student's own research project and findings.
2. The oral assessment will involve the student attending a 20-minute interview regarding their research project with two members of academic staff.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1, 2, 4	Report	80%	6,000-8,000
2	1, 3, 4	Oral Assessment	20%	20-minutes

Learning and Teaching Strategies:

Students will receive optional practical workshops to support them in undertaking the module (outlined below). Students will also have up to ten hours of contact time with their academic supervisors, via face to face appointments or via Skype. The majority of the module learning time will be self-directed via reading, collecting data, analysing data, and preparing and completing the assignments.

Syllabus outline:

-Optional workshops to support module (e.g. completing ethical approval forms, oral examination preparation, statistical support, using Nvivo, psychology lab health and safety, conducting interviews, questionnaire design etc.)

Indicative Bibliography:

Essential reading

Journal articles, academic sources, and books directly related to the area of study in which the student chooses to research.

British Psychological Society. (2018). *BPS Code of Ethics and Conduct.* BPS

British Psychological Society. (2014). *Code of Human Research Ethics.* BPS

Other indicative reading

Barker C., Pistrang, N. & Elliott, R. (2015). *Research Methods in Clinical Psychology.* John Wiley and Sons

British Psychological Society. (2017). *Ethics Guidelines for Internet-Mediated Research.* BPS